

## COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

The information below is collected from state statutes, regulations, state licensure boards and departments, as well as state departments of education (DoE) responsible for regulating the professions of audiology and speech-language pathology. Updates will be provided as new information becomes available. Please contact your state licensure board/departments or state DoE for additional information on the provision of telepractice service delivery during the COVID-19 pandemic and your individual school district for more specific reopening information.

Requirements to practice in a school setting vary by state. These include:

- **Teaching Credential:** You only need a teaching credential (teacher license/certificate) to practice in a school setting.
- **Pathway or Dual:** *Pathway* means you have used your state professional/health license to obtain a teaching credential, while *Dual* means you are required to have both a state professional/health license **and** teaching credential to practice in a school setting.
- **Board License:** You only need a state professional/health license to practice in a school setting.

If you have questions, please contact your designated ASHA staff state liaison. Contact information is provided below.

| State | Teaching Credential<br>Are school-based practitioners subject to state DoE telepractice laws? | Pathway or Dual<br>Are school-based practitioners subject to <u>both</u> state DoE and state licensing board telepractice laws?   | Board License<br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | Are there changes to any policies during the COVID-19 outbreak?   |
|-------|---|---|--|---|
| AL    | N/A   | Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. | N/A  | The Alabama Board of Examiners for Speech-Language Pathology and Audiology has issued an FAQ on telepractice and other rules during the COVID-19 outbreak.<br><a href="http://abespa.alabama.gov/COVID19.aspx">http://abespa.alabama.gov/COVID19.aspx</a><br><br>ABESPA is temporarily allowing SLPs and AUDs who supervise Clinical Fellows (CF) and Fourth-Year Intern to provide telesupervision. Telesupervision was reinforced by the emergency rule that was passed by ABESPA on Friday, April 10, 2020. ABESPA is temporarily allowing telesupervision of SLP and audiology assistants.<br><a href="https://services.statescape.com/RegsText/StateDownloads/173548_300597.pdf">https://services.statescape.com/RegsText/StateDownloads/173548_300597.pdf</a> |

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| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?   | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both</u> state DoE and state licensing board telepractice laws?                                      | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | <b>Are there changes to any policies during the COVID-19 outbreak?</b>  |
|-------|--|---|---|---|
|       |  | <a href="https://www.asha.org/Advocacy/state/info/AL/Alabama-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/AL/Alabama-Telepractice-Requirements/</a> |   | ABESPA has also waived notary requirements for all documents.<br><a href="https://services.statescape.com/RegsText/StaticDownloads/173552_300598.pdf">https://services.statescape.com/RegsText/StaticDownloads/173552_300598.pdf</a><br><br><b>COVID Resources</b><br>For more information on COVID resources from the state department of education, visit <a href="https://www.alsde.edu/covid-19">https://www.alsde.edu/covid-19</a>   |
| AK    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A   | N/A   | SB 241 waives certain telehealth requirements and addresses fees that may be charged for telehealth services and extends the state emergency regarding the practice of telehealth.<br><a href="http://www.akleg.gov/PDF/31/Bills/SB0241Z.PDF">http://www.akleg.gov/PDF/31/Bills/SB0241Z.PDF</a><br><br>For more information on COVID resources from the state department of education, visit <a href="https://education.alaska.gov/safeschools/infectiousdisease">https://education.alaska.gov/safeschools/infectiousdisease</a>  |
| AZ    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A   | N/A   | Governor's Executive Order 2020-41 allowing schools districts and charter schools to offer distance learning options for the 2020-2021 school year.<br><a href="file:///C:/Users/ecrowe/Downloads/eo_2020-41.pdf">file:///C:/Users/ecrowe/Downloads/eo_2020-41.pdf</a><br><br>R7-2-614 provides for an emergency teaching certificate during a public health emergency.<br><a href="https://azsbe.az.gov/rules">https://azsbe.az.gov/rules</a><br><br>Governor's Executive Order requiring health care insurance companies to expand telemedicine coverage for all services that would normally be covered for an in-person visit.<br><a href="https://azgovernor.gov/governor/news/2020/03/governor-ducey-expands-telemedicine-coverage-arizonans">https://azgovernor.gov/governor/news/2020/03/governor-ducey-expands-telemedicine-coverage-arizonans</a> |

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|-------|--|--|---|---|
|       |  |  |   | For more information on COVID resources from the state department of education, visit <a href="https://www.azed.gov/communications/2020/03/10/guidance-to-schools-on-covid-19/">https://www.azed.gov/communications/2020/03/10/guidance-to-schools-on-covid-19/</a>   |
| AR    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A  | N/A   | Licensing and CEU deadline extended to September 30. <a href="https://www.abespa.com/">https://www.abespa.com/</a><br><br>For more information on COVID resources from the state department of education, visit <a href="http://dese.ade.arkansas.gov/divisions/communications/covid-19-information">http://dese.ade.arkansas.gov/divisions/communications/covid-19-information</a>   |
| CA    | N/A  | School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual | N/A   | Governor Newsom, through the California Department of Health Care Services, requested a federal waiver to cover Medi-Cal recipients and expand telehealth options, the press release for that request is available at: <a href="https://www.gov.ca.gov/2020/03/17/california-requests-federal-government-waiver-to-cover-medi-cal-recipients-and-expand-tele-health-options/">https://www.gov.ca.gov/2020/03/17/california-requests-federal-government-waiver-to-cover-medi-cal-recipients-and-expand-tele-health-options/</a> .<br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.cde.ca.gov/ls/he/hn/guidance.asp">https://www.cde.ca.gov/ls/he/hn/guidance.asp</a> |

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|-------|--|---|---|---|
|       |  | school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/CA/California-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/CA/California-Telepractice-Requirements/</a>   |   |   |
| CO    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A   | N/A   | Governor's Executive Order extending certain licenses for providers of services under Medicaid.<br><a href="https://drive.google.com/file/d/1rv-4MmDsXja5VEPHV8_ber4Sk7QnhI3/view">https://drive.google.com/file/d/1rv-4MmDsXja5VEPHV8_ber4Sk7QnhI3/view</a><br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.cde.state.co.us/safeschools">https://www.cde.state.co.us/safeschools</a>   |
| CT    | N/A  | Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.cga.ct.gov/2018/ACT/pa/2018PA-00148-R00SB-00302-PA.htm">https://www.cga.ct.gov/2018/ACT/pa/2018PA-00148-R00SB-00302-PA.htm</a> | N/A   | <b>State of Emergency</b><br><br>The state public health emergency ended June 30, 2022. <b>Telepractice:</b><br><a href="#">HB 5596</a> extends relaxed telehealth provisions through at least June 30, 2023 and gives the Commissioner the authority to issue such a waiver. As of now, no order has been issued for audiology and speech-language pathology.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://portal.ct.gov/SDE/COVID19/COVID-19-Resources-for-Families-and-Educators">https://portal.ct.gov/SDE/COVID19/COVID-19-Resources-for-Families-and-Educators</a> |

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|-------|--|---|---|--|
| DE    | N/A  | N/A   | School-based practitioners are subject to the rules of the state professional licensing board. The provider must hold a state license and adhere to the same requirements as in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><br><a href="https://www.asha.org/Advocacy/state/info/DE/Delaware-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/DE/Delaware-Telepractice-Requirements/</a> | <b>State of Emergency</b><br><br>The public health emergency ended on June 25, 2022.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.doe.k12.de.us/covid19">https://www.doe.k12.de.us/covid19</a>  |
| DC    | N/A  | Yes. School-based practitioners may be subject to the rules of the state professional licensing board and the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/DC/District-of-Columbia-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/DC/District-of-Columbia-Telepractice-Requirements/</a> | N/A   | <b>State of Emergency:</b><br><br>The public health emergency ended on April 16, 2022.<br><b>Telepractice:</b> Licensure of practitioners who engage in telepractice in the District of Columbia.<br><a href="https://dchealth.dc.gov/sites/default/files/dc/sites/doh/publication/attachments/Audiology_and_Speech_Language_Pathology_Policy_Statement_on_Telepractice.pdf">https://dchealth.dc.gov/sites/default/files/dc/sites/doh/publication/attachments/Audiology_and_Speech_Language_Pathology_Policy_Statement_on_Telepractice.pdf</a><br><br>The Board is allowing temporary practice while going through the licensure process if the applicant has a license in another jurisdiction and has passed the DC criminal background check.<br><br><b>Clinical Fellows:</b><br><br>The Board will excuse the requirement for pre-license supervised experience for Speech Language Pathology and Audiology to be provided on a continuous basis if such continuous experience cannot be completed during the State of Emergency |

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|       |  |  |   | <p>declared by the Mayor relating to the COVID-19 health crisis. For the duration of the current state of emergency, the requirement that supervised experience be obtained on a “continuous” basis will be suspended. One can resume their supervised experience where they left off before it was interrupted by COVID-19.</p> <p>Clinical fellows are allowed to utilize telehealth and be supervised remotely. The Board policy statement on the use of telepractice by clinical fellows can be found at:</p> <p><b>Continuing Education</b></p> <p>The Board, at its discretion, will accept continuing education courses that are completed via remote instruction (e.g., broadcasted live via the internet) in lieu of continuing education courses that must be completed via in-person instruction when extraordinary circumstances make attainment of in-person continuing education courses an undue hardship for the license, registration, or certificate-holders regulated by the Board</p> <p><a href="https://dchealth.dc.gov/sites/default/files/dc/sites/doh/publication/attachments/2021%20EXTENSION%20Policy%20Audiology%20and%20Speech%20Language%20Pathology.pdf">https://dchealth.dc.gov/sites/default/files/dc/sites/doh/publication/attachments/2021%20EXTENSION%20Policy%20Audiology%20and%20Speech%20Language%20Pathology.pdf</a></p> <p><u><a href="#">These policies are extended through December 31, 2022.</a></u></p> <p>For more information on COVID resources from the state department of education, visit <a href="https://dcps.dc.gov/coronavirus">https://dcps.dc.gov/coronavirus</a></p> |
| FL    | N/A  | School-based practitioners who have a state license may be subject to the rules of the state professional licensing board              | N/A   | The Florida licensing board has issued new rules for supervision of assistants that require in-person supervision. The board is also considering an addendum to allow assistants practice remotely.  |

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|       |  | <p><b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.</p> <p><a href="https://www.asha.org/Advocacy/state/info/FL/Florida-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/FL/Florida-Telepractice-Requirements/</a></p> |   | <p><a href="https://www.flrules.org/gateway/readFile.asp?sid=3&amp;tid=22978832&amp;type=1&amp;File=64B20-4.001.doc">https://www.flrules.org/gateway/readFile.asp?sid=3&amp;tid=22978832&amp;type=1&amp;File=64B20-4.001.doc</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="http://www.fldoe.org/em-response/index.stml">http://www.fldoe.org/em-response/index.stml</a></p> |
| GA    | N/A  | <p>School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice.</p> <p>School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based</p>   | N/A   | <p>ASHA is not aware of any proposed changes at this time.</p> <p>For more information on COVID resources from the state department of education, visit <a href="https://www.georgiansights.com/coronavirus.html">https://www.georgiansights.com/coronavirus.html</a></p>   |

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|       |  | practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/GA/Georgia-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/GA/Georgia-Telepractice-Requirements/</a> |   |  |
| HI    | N/A  | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. Hawaii has no licensure laws or regulations for telepractice. Please contact the board for further information. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/HI/Hawaii-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/HI/Hawaii-Telepractice-Requirements/</a> | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="http://www.hawaiipublicschools.org/ConnectWithUs/MediaRoom/PressReleases/Pages/COVID-19-Information-Updates.aspx">http://www.hawaiipublicschools.org/ConnectWithUs/MediaRoom/PressReleases/Pages/COVID-19-Information-Updates.aspx</a> |
| ID    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A  | N/A   | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://coronavirus.idaho.gov/resources-for-schools/">https://coronavirus.idaho.gov/resources-for-schools/</a>   |



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| IL    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A   | N/A   | The Governor issued an executive order related to the use of telemedicine by licensed health professionals. The order provides a definition of telehealth, addresses insurance coverage and lists the covered health care professionals. Audiologists and SLPs are included in the list. All audiologists and SLPs who wish to practice telehealth in Illinois must be licensed, registered, certified, or authorized to practice in the state. Currently, there is no guidance for unlicensed audiologists and SLPs to provide services in the state. The order can be viewed at:<br><a href="https://www2.illinois.gov/Documents/ExecOrders/2020/ExecutiveOrder-2020-09.pdf">https://www2.illinois.gov/Documents/ExecOrders/2020/ExecutiveOrder-2020-09.pdf</a><br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://www.isbe.net/Documents/School-Closure-SpED-Guidance.pdf">https://www.isbe.net/Documents/School-Closure-SpED-Guidance.pdf</a> |
| IN    | N/A  | Yes. School-based practitioners may be subject to the rules of the state professional licensing board and the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/IN/Indiana-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/IN/Indiana-Telepractice-Requirements/</a> | N/A   | Governor Holcomb issued Executive Order 20-20 which suspends hearing and vision tests for the remainder of the school year, allows schools flexibility to conduct employee evaluations with some exceptions under one of two options, and allows student teachers who are otherwise unable to complete the 10-week requirement to have the requirement waived with some exceptions.<br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://www.doe.in.gov/covid-19">https://www.doe.in.gov/covid-19</a>   |

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| IA    | N/A  | School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/IA/Iowa-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/IA/Iowa-Telepractice-Requirements/</a> | N/A   | Section 9 of Governor Reynolds' March 17 State of Public Health Disaster Emergency provides as follows: Pursuant to Iowa Code § 29C.6 (6): <ul style="list-style-type: none"> <li>temporarily suspend the regulatory provisions of Iowa Code § 147.137 and Iowa Admin. Code rule 653-13.11, rule 641-155.2, and other implementing administrative rules establishing preconditions, limitations, or restrictions on the provision of telehealth or telemedicine services, and</li> <li>temporarily suspend the regulatory provisions of Iowa Admin. Code rules 641-155.21(19) and 155.23(4) and other administrative rules which require face-to-face interactions with health care providers and impose requirements for residential and outpatient substance use disorder treatment and for face-to-face visitations.</li> </ul> Any current administrative rules placing limitations on the provision of telehealth have been suspended. Importantly, the licensing requirements are not suspended. One must still have an Iowa license to provide telehealth services to an Iowa patient.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://educateiowa.gov/article/2020/04/20/covid-19-guidance-and-information">https://educateiowa.gov/article/2020/04/20/covid-19-guidance-and-information</a> |
| KS    | N/A  | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. Always check with your state DoE, school | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.ksde.org/">https://www.ksde.org/</a>   |

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|           |  |   | district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/KS/Kansas-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/KS/Kansas-Telepractice-Requirements/</a> |  |
| <b>KY</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A   | N/A   | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://education.ky.gov/comm/Pages/COVID-19-Updates.aspx">https://education.ky.gov/comm/Pages/COVID-19-Updates.aspx</a>   |
| <b>LA</b> | N/A  | School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, | N/A   | For more information on COVID resources from the state department of education, visit <a href="https://louisianabelieves.com/resources/covid-19">https://louisianabelieves.com/resources/covid-19</a><br><br><b>Coverage</b><br>Under emergency regulations, insurers and the state Medicaid program are required to cover services delivered via telehealth, including in some circumstances phone-only services.<br><a href="https://services.statescape.com/RegsText/StaticDownloads/170142_298952.pdf">https://services.statescape.com/RegsText/StaticDownloads/170142_298952.pdf</a> and <a href="https://services.statescape.com/ssu/Regs/ss_8586142033182011441.pdf#page=12">https://services.statescape.com/ssu/Regs/ss_8586142033182011441.pdf#page=12</a> (page 12). |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | Teaching Credential<br>Are school-based practitioners subject to state DoE telepractice laws?  | Pathway or Dual<br>Are school-based practitioners subject to <u>both</u> state DoE and state licensing board telepractice laws?  | Board License<br>Are school-based practitioners subject to the state professional licensing board telepractice laws?   | Are there changes to any policies during the COVID-19 outbreak?   |
|-------|--|--|--|---|
|       |  | school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/LA/Louisiana-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/LA/Louisiana-Telepractice-Requirements/</a> |  |   |
| ME    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school. | N/A  | N/A  | <p><b>State of Emergency</b></p> <p>Governor Mills has stated ended the state of emergency effective June 30, 2021.</p> <p><a href="https://www.maine.gov/governor/mills/sites/maine.gov/governor.mills/files/inline-files/Proclamation%20to%20Renew%20the%20State%20of%20Civil%20Emergency%20-%20June%202011%202021.pdf">https://www.maine.gov/governor/mills/sites/maine.gov/governor.mills/files/inline-files/Proclamation%20to%20Renew%20the%20State%20of%20Civil%20Emergency%20-%20June%202011%202021.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="https://www.maine.gov/doe/covid-19/">https://www.maine.gov/doe/covid-19/</a></p> |
| MD    | N/A  | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/MD/Maryland-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MD/Maryland-Telepractice-Requirements/</a> | <p><b>State of Emergency</b></p> <p>Governor Hogan ended the state of emergency on July 12, 2021 with an administrative grace period that ran through August 15, 2021.</p> <p><a href="https://governor.maryland.gov/wp-content/uploads/2021/07/2698_001.pdf">https://governor.maryland.gov/wp-content/uploads/2021/07/2698_001.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="http://marylandpublicschools.org/newsroom/Pages/COVID-19/index.aspx">http://marylandpublicschools.org/newsroom/Pages/COVID-19/index.aspx</a></p>  |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?   | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | Are there changes to any policies during the COVID-19 outbreak?   |
|-------|--|--|---|---|
| MA    | N/A  | Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/MA/Massachusetts-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MA/Massachusetts-Telepractice-Requirements/</a> | N/A   | <p><b>State of Emergency</b></p> <p>Governor Baker has ended the state of emergency effective June 15, 2021.<br/> <a href="https://www.mass.gov/doc/covid-19-order-69/download">https://www.mass.gov/doc/covid-19-order-69/download</a></p> <p><b>Telepractice:</b></p> <p>A DESE slideshow presented to special education leaders (April 3, 2020) references state board telepractice requirements.<br/> <a href="http://www.doe.mass.edu/covid19/2020-0403sped-directors.pptx">http://www.doe.mass.edu/covid19/2020-0403sped-directors.pptx</a></p> <p>The state licensing board voted to approve a temporary policy. The board's temporary policy on telepractice has been extended through August 31, 2022. The current policy can be found at:<br/> <a href="https://www.mass.gov/doc/speech-board-temporary-telepractice-policy-2021/download">https://www.mass.gov/doc/speech-board-temporary-telepractice-policy-2021/download</a></p> <p><b>Clinical Fellows</b></p> <p>The Board indicated that, with respect to telepractice by clinical fellows, one should look to ASHA guidelines at<br/> <a href="https://www.asha.org/Certification/COVID-19-Guidance-From-CFCC/">https://www.asha.org/Certification/COVID-19-Guidance-From-CFCC/</a>.</p> <p><b>Graduate Students</b></p> <p>The Board further indicated that graduate student clinicians may utilize telepractice, provided that they receive 100% of direct supervision in real time by a licensed clinical supervisor.</p> <p><b>Assistants</b></p> <p>If assistants are conducting teletherapy, then all of the Board's regulations would still be applicable: the</p> |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?                    | <b>Are there changes to any policies during the COVID-19 outbreak?</b>   |
|-------|--|--|--|--|
|       |  |  |  | <p>supervisors of the assistants would be required to provide at least 20% of direct and indirect supervision with a minimum of 10% of direct supervision; the supervisors would be responsible for determining whether or not the assistants had the professional and technical skills to provide the teletherapy; and the limitations on assistants' scope of practice continue to apply.</p> <p><b>License Renewal:</b><br/>                     Licensees whose licenses, during the state of emergency, has expired or will expire but is otherwise in good standing, is hereby extended and shall remain valid until 90 days following the termination of the state of emergency.</p> <p><b>Continuing Education:</b><br/>                     Licensees whose licenses are extended and remain valid until 90 days following the termination of the state of emergency are likewise granted an extension until 90 days following the termination of the state of emergency to complete continuing education required for the renewal.</p> <p><a href="https://www.mass.gov/doc/license-renewal-continuing-education-and-telepractice-during-the-state-of-emergency-for/download">https://www.mass.gov/doc/license-renewal-continuing-education-and-telepractice-during-the-state-of-emergency-for/download</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="http://www.doe.mass.edu/covid19/">http://www.doe.mass.edu/covid19/</a></p> |
| MI    | N/A  | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. This state has no licensure laws or regulations | <p>ASHA is not aware of any proposed changes at this time.</p> <p>For more information on COVID resources from the state department of education, visit</p>  |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?   | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?  | Are there changes to any policies during the COVID-19 outbreak?   |
|-----------|--|--|--|---|
|           |  |  | for telepractice. Please contact the board for further information. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/MI/Michigan-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MI/Michigan-Telepractice-Requirements/</a> | <a href="https://www.michigan.gov/mde/0,4615,7-140-37818_53456---,00.html">https://www.michigan.gov/mde/0,4615,7-140-37818_53456---,00.html</a>   |
| <b>MN</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.<br><br>The Minnesota Department of Health licensing requirement does not include individuals who have a current speech language pathologist license issued by the Minnesota Professional Educator Licensing and Standards Board and work with K-12 students. | N/A  | N/A  | SB 4334 has expanded the definition of originating site to include <b>a patient's residence if the patient is receiving health care services or consultations by means of telemedicine.</b><br><a href="https://www.revisor.mn.gov/bills/text.php?number=SF4334&amp;version=latest&amp;session=ls91&amp;session_year=2020&amp;session_number=0">https://www.revisor.mn.gov/bills/text.php?number=SF4334&amp;version=latest&amp;session=ls91&amp;session_year=2020&amp;session_number=0</a><br><br>For education questions, contact MN Professional Educator Licensing and Standards Board ( <a href="https://mn.gov/pelsb/">https://mn.gov/pelsb/</a> ) regarding the educator's license.<br><br>For billing questions on whether services are covered, please contact the Minnesota Department of Human Services, Partners and Providers ( <a href="https://mn.gov/dhs/partners-and-providers/">https://mn.gov/dhs/partners-and-providers/</a> ) and various insurance payors.<br><br>For more information on COVID resources from the state department of education visit:<br><a href="https://education.mn.gov/MDE/dse/health/covid19/">https://education.mn.gov/MDE/dse/health/covid19/</a> |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?   | <b>Are there changes to any policies during the COVID-19 outbreak?</b>  |
|-----------|---|--|---|---|
|           | <a href="https://www.health.state.mn.us/facilities/providers/slp_a/telepractice.html">https://www.health.state.mn.us/facilities/providers/slp_a/telepractice.html</a>   |  |   |   |
| <b>MS</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school. | N/A  | N/A   | State officials have indicated that telepractice is not prohibited. Medicaid is allowing for telepractice and reimbursing for it during the emergency:<br><a href="https://services.statescape.com/RegsText/StaticDownloads/170017_296032.pdf">https://services.statescape.com/RegsText/StaticDownloads/170017_296032.pdf</a><br><br>The Mississippi Speech-Language Hearing Association (MSHA) has issued guidance for its members:<br><a href="https://msha.z2systems.com/neon/resource/msha/files/telehealth%20gudelines%20final.pdf">https://msha.z2systems.com/neon/resource/msha/files/telehealth%20gudelines%20final.pdf</a><br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://www.mdek12.org/COVID19">https://www.mdek12.org/COVID19</a> |
| <b>MO</b> | N/A   | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/MO/Missouri-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MO/Missouri-Telepractice-Requirements/</a> | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://dese.mo.gov/communications/coronavirus-covid-19-information">https://dese.mo.gov/communications/coronavirus-covid-19-information</a>   |



COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both</u> state DoE and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?  | <b>Are there changes to any policies during the COVID-19 outbreak?</b>   |
|-------|---|--|--|--|
| MT    | N/A   | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/MT/Montana-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/MT/Montana-Telepractice-Requirements/</a> | Implements the Governor's Executive Orders expanding telehealth allowances and reimbursement provisions for audiologists and speech-language pathologists including restating that the Montana Department of Labor and Industry may provide interstate licensure recognition whenever a state of emergency or disaster is in effect.<br><a href="https://covid19.mt.gov/Portals/223/Documents/Directive%20on%20Telehealth%203%2023%2020.pdf?ver=2020-03-24-155032-517">https://covid19.mt.gov/Portals/223/Documents/Directive%20on%20Telehealth%203%2023%2020.pdf?ver=2020-03-24-155032-517</a><br><br>For more information on COVID resources from the state department of education, visit <a href="http://opi.mt.gov/COVID-19-Information">http://opi.mt.gov/COVID-19-Information</a> |
| NE    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school. | N/A  | N/A  | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.education.ne.gov/publichealth/resources/">https://www.education.ne.gov/publichealth/resources/</a>   |
| NV    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE,                                       | N/A  | N/A  | Governor's Declaration of Emergency allowing licensure expiration extension during the declared period of emergency.<br><a href="http://gov.nv.gov/uploadedFiles/govnewnv.gov/Content/News/Emergency_Orders/2020/2020-03-31%20-%20Declaration%20of%20Emergency%20Directive%200009.pdf">http://gov.nv.gov/uploadedFiles/govnewnv.gov/Content/News/Emergency_Orders/2020/2020-03-31%20-%20Declaration%20of%20Emergency%20Directive%200009.pdf</a>  |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?  | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | Are there changes to any policies during the COVID-19 outbreak?   |
|-----------|---|---|---|---|
|           | school district or individual school.   |   |   | For more information on COVID resources from the state department of education, visit <a href="http://www.doe.nv.gov/home/COVID_Resources/">http://www.doe.nv.gov/home/COVID_Resources/</a>   |
| <b>NH</b> | N/A   | School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. <a href="https://www.asha.org/Advocacy/state/info/NH/New-Hampshire-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/NH/New-Hampshire-Telepractice-Requirements/</a> | N/A   | <p><b>State of Emergency</b></p> <p>Governor Sununu has allowed the state of emergency to end June 12, 2021. <a href="https://www.governor.nh.gov/sites/g/files/ehbemt336/files/documents/2021-10.pdf">https://www.governor.nh.gov/sites/g/files/ehbemt336/files/documents/2021-10.pdf</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="https://www.education.nh.gov/who-we-are/commissioner/covid-19">https://www.education.nh.gov/who-we-are/commissioner/covid-19</a></p> |
| <b>NJ</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, | N/A   | N/A   | <p><b>State of Emergency</b></p> <p>Governor Murphy has ended the Public Health Emergency effective July 4, 2021.</p> <p><b>Telepractice</b></p> <p>The DoE has issued an emergency rule to allow the use of telepractice in schools.</p>   |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws?  | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | <b>Are there changes to any policies during the COVID-19 outbreak?</b>   |
|-----------|--|---|---|--|
|           | school district or individual school.  |   |   | <p>“During an extended public health-related school closure, schools shall ensure students with disabilities are provided the same educational opportunities provided to their nondisabled peers through electronic communications, virtual, remote, or other online platforms, as appropriate.”<br/> <a href="https://www.nj.gov/education/sboe/meetings/agenda/2020/April/public/5d%20Item%20D%20Special%20Education.pdf">https://www.nj.gov/education/sboe/meetings/agenda/2020/April/public/5d%20Item%20D%20Special%20Education.pdf</a></p> <p>The Department modified the speech-language specialist endorsement rules to allow candidates for a standard educational services certificate with a speech-language specialist endorsement who apply during the emergency to be eligible for a second renewal of their provisional certificate if they have not passed the required State approved test of comprehensive knowledge due to testing limitations created by the COVID-19 state of emergency. This rule modification allows speech-language specialists to continue working for an additional provisional period of two years. A third renewal will not be granted under any circumstance if the candidate is ineligible for the standard certificate at the end of the additional provisional period.</p> <p>For more information on COVID resources from the state department of education, visit <a href="https://www.nj.gov/education/covid19/">https://www.nj.gov/education/covid19/</a></p> |
| <b>NM</b> | N/A  | Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a | N/A   | The Board is reviewing individual requests for exceptions to licensure applications.<br><a href="http://www.rld.state.nm.us/uploads/files/BCD/BCD%203_16_2020%20COVID-19%20Public%20Announcement.pdf">http://www.rld.state.nm.us/uploads/files/BCD/BCD%203_16_2020%20COVID-19%20Public%20Announcement.pdf</a>  |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?   | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | <b>Are there changes to any policies during the COVID-19 outbreak?</b>  |
|-----------|---|--|---|---|
|           |   | state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/NM/New-Mexico-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/NM/New-Mexico-Telepractice-Requirements/</a> |   | For more information on COVID resources from the state department of education, visit <a href="https://webnew.ped.state.nm.us/bureaus/safe-healthy-schools/covid-19-coronavirus/">https://webnew.ped.state.nm.us/bureaus/safe-healthy-schools/covid-19-coronavirus/</a><br><br>Waivers may be requested for educators in a high-risk category may need to work from home and therefore teach in a grade level or subject area for which they are not currently licensed.<br><a href="https://webnew.ped.state.nm.us/wp-content/uploads/2020/06/20NMPED_ReentryGuide_Hybrid.pdf">https://webnew.ped.state.nm.us/wp-content/uploads/2020/06/20NMPED_ReentryGuide_Hybrid.pdf</a>   |
| <b>NY</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school. | N/A  | N/A   | <p><b>State of Emergency</b></p> <p>Governor Cuomo ended the state of emergency on June 24, 2021.<br/> <a href="https://www.governor.ny.gov/news/governor-cuomo-announces-new-york-ending-covid-19-state-disaster-emergency-june-24">https://www.governor.ny.gov/news/governor-cuomo-announces-new-york-ending-covid-19-state-disaster-emergency-june-24</a></p> <p>Effective September 15, 2020, the Emergency COVID-19 certificate requirement deadlines have been extended from September 1, 2020 to September 1, 2021. For example, the application deadline for this one-year emergency certificate is now September 1, 2021. The full list of requirements for the emergency certificate can be viewed on the Emergency COVID-19 webpage and Search Certification Requirements webpage.</p> <p>Individuals who applied for the Emergency COVID-19 certificate prior to September 15, 2020 will automatically have their certificate requirement deadlines extended from September 1, 2020 to September 1, 2021.</p> |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?   | <b>Are there changes to any policies during the COVID-19 outbreak?</b>   |
|-------|--|--|---|--|
|       |  |  |   | <p>Please note that one of the requirements for the Emergency COVID-19 certificate is to also apply and pay the fee for the non-emergency certificate in the same certificate title as the Emergency COVID-19 certificate, on or before September 1, 2021. For example, if you applied for an Emergency COVID-19 Childhood Education certificate, you also need to apply and pay the fee for the non-emergency certificate in Childhood Education (e.g., Initial Childhood Education certificate).</p> <p><a href="http://www.highered.nysed.gov/tcert/news/newsitem091520_emergency-cert.html">http://www.highered.nysed.gov/tcert/news/newsitem091520_emergency-cert.html</a></p> <p>For more information on COVID resources from the state department of education, visit <a href="http://www.nysed.gov/coronavirus">http://www.nysed.gov/coronavirus</a></p> |
| NC    | N/A  | N/A  | <p>School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.</p> <p><a href="https://www.asha.org/Advocacy/state/info/NC/North-Carolina-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/NC/North-Carolina-Telepractice-Requirements/</a></p> | <p><b>General:</b><br/>The NC licensing board has updated its list of active COVID-19 allowances. See: <a href="https://ncboeslpa.org/wp-content/uploads/05142021Allowances.pdf">https://ncboeslpa.org/wp-content/uploads/05142021Allowances.pdf</a></p> <p><b>Out-of-State Telepractice</b><br/>Licensed providers in other states that do not currently hold a license in North Carolina cannot provide telepractice services to residents in North Carolina without a license.</p> <p><b>More information</b><br/>For more information on COVID resources from the state department of education, visit <a href="https://www.dpi.nc.gov/news/covid-19-response-resources/coronavirus-guidance-schools-and-districts">https://www.dpi.nc.gov/news/covid-19-response-resources/coronavirus-guidance-schools-and-districts</a></p>                               |
| ND    | N/A  | School-based practitioners who have a state license may be subject to the rules of the state   | N/A   | ND Executive Order 2020-24 suspends the operation of ND code (NDCC 15.1-15-01 (2) relating to a school districts obligation to conduct a written performance   |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?  | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | Are there changes to any policies during the COVID-19 outbreak?   |
|-------|--|---|---|---|
|       |  | professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/ND/North-Dakota-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/ND/North-Dakota-Telepractice-Requirements/</a> |   | assessment review for every teacher, principal or other school personnel employed for more than 3 years.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19">https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19</a>   |
| OH    | N/A  | Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.   | N/A   | <b>State of Emergency</b><br><br>Governor DeWine will end the state of emergency on June 18, 2021.<br><a href="https://www.journal-news.com/local/ohios-state-of-emergency-more-health-orders-to-end-tomorrow-dewine-says/URI37LELOFFG7KT4OOD73JV7WE/">https://www.journal-news.com/local/ohios-state-of-emergency-more-health-orders-to-end-tomorrow-dewine-says/URI37LELOFFG7KT4OOD73JV7WE/</a><br><br>Telehealth Guidelines for Service Providers are available at: <a href="http://education.ohio.gov/Topics/Reset-and-Restart/Telehealth-Guidelines-for-Service-Providers">http://education.ohio.gov/Topics/Reset-and-Restart/Telehealth-Guidelines-for-Service-Providers</a> .<br><br>For more information on COVID resources from the state department of education, visit |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?                                | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?  | <b>Are there changes to any policies during the COVID-19 outbreak?</b>  |
|-----------|---|---|--|---|
|           |   | <a href="https://www.asha.org/Advocacy/state/info/OH/Ohio-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/OH/Ohio-Telepractice-Requirements/</a> |  | <a href="http://education.ohio.gov/Topics/Student-SuUTports/Coronavirus">http://education.ohio.gov/Topics/Student-SuUTports/Coronavirus</a>   |
| <b>OK</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school. | N/A   | N/A  | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://sde.ok.gov/newsblog/2020-03-12/coronaviruscovid-19-faqs-oklahoma-public-schools">https://sde.ok.gov/newsblog/2020-03-12/coronaviruscovid-19-faqs-oklahoma-public-schools</a>  |
| <b>OR</b> | N/A   | N/A   | School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/OR/Oregon-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/OR/Oregon-Telepractice-Requirements/</a> | Governor's Executive Order providing restrictions and guidance for in-person classroom instruction<br><a href="https://www.oregon.gov/gov/Documents/executive_orders/eo_20-29.pdf">https://www.oregon.gov/gov/Documents/executive_orders/eo_20-29.pdf</a><br><br>The Board is reviewing the possibility of a temporary license. An Executive Orders has been issued to allow most speech-language and audiology services to be provided via telepractice, rather than in-person/on-site. This is to maintain the required social distancing guidance and to re-direct the PPE to hospitals.<br><a href="https://www.oregon.gov/bspa/Documents/Newsletters/BSPA%20Newsflash%20Coronavirus%20March%202%202020.pdf">https://www.oregon.gov/bspa/Documents/Newsletters/BSPA%20Newsflash%20Coronavirus%20March%202%202020.pdf</a><br><br>Additional updates<br><a href="https://www.oregon.gov/bspa/Pages/COVID-19.aspx">https://www.oregon.gov/bspa/Pages/COVID-19.aspx</a><br><br>Allows audiologists, SLPs, CFs, and SLPAs to be reimbursed for treating Medicaid eligible students |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?  | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | <b>Are there changes to any policies during the COVID-19 outbreak?</b>   |
|-------|--|---|---|--|
|       |  |   |   | remotely through 10/5/2020. Link not up on site yet. Email Brean Arnold at <a href="mailto:brean.n.arnold@dhsosha.state.or.us">brean.n.arnold@dhsosha.state.or.us</a> for additional information. Reference Temporary Administrative Order, Chapter 410.<br><a href="https://secure.sos.state.or.us/oard/displayBulletin.action;JSESSIONID_OARD=0LE6eaDsMpaW9cEefVMqsTLj3dZ32yRqKrZ5Wt_RP2ggTu8h0k6-!246034410?bulltnRsn=487">https://secure.sos.state.or.us/oard/displayBulletin.action;JSESSIONID_OARD=0LE6eaDsMpaW9cEefVMqsTLj3dZ32yRqKrZ5Wt_RP2ggTu8h0k6-!246034410?bulltnRsn=487</a><br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/COVID19.aspx">https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/COVID19.aspx</a> |
| PA    | N/A  | School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements. | N/A   | <b>State of Emergency</b><br><br>Pennsylvania has ended their state of emergency effective June 15, 2021.<br><a href="https://thehill.com/homenews/state-watch/558593-pennsylvania-ends-covid-19-emergency-declaration">https://thehill.com/homenews/state-watch/558593-pennsylvania-ends-covid-19-emergency-declaration</a><br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx">https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx</a>  |



COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both</u> state DoE and state licensing board telepractice laws?  | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?                          | Are there changes to any policies during the COVID-19 outbreak?   |
|-------|---|---|--|---|
|       |   | <a href="https://www.asha.org/Advocacy/state/info/PA/Pennsylvania-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/PA/Pennsylvania-Telepractice-Requirements/</a> |  |   |
| RI    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school. | N/A   | N/A  | <b>State of Emergency</b><br>The state of emergency expired on June 8, 2022<br><br>The Office of Health Insurance Commissioners has expanded the use of telepractice of medically necessary health services.<br><a href="http://www.ohic.ri.gov/documents/2020/March/COVID/OHIC%20Bulletin%202020-01%20-%20Adopted%20-%20with%20supporting%20documents.pdf">http://www.ohic.ri.gov/documents/2020/March/COVID/OHIC%20Bulletin%202020-01%20-%20Adopted%20-%20with%20supporting%20documents.pdf</a><br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://www.ride.ri.gov/InsideRIDE/AdditionalInformation/Covid19.aspx">https://www.ride.ri.gov/InsideRIDE/AdditionalInformation/Covid19.aspx</a> |
| SC    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school. | N/A   | N/A  | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://ed.sc.gov/newsroom/covid-19-coronavirus-and-south-carolina-schools/">https://ed.sc.gov/newsroom/covid-19-coronavirus-and-south-carolina-schools/</a>   |
| SD    | N/A   | N/A   | School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and | ASHA is not aware of any proposed changes at this time.   |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?   | Are there changes to any policies during the COVID-19 outbreak?  |
|-------|--|--|---|--|
|       |  |  | adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/SD/South-Dakota-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/SD/South-Dakota-Telepractice-Requirements/</a>   | For more information on COVID resources from the state department of education, visit <a href="https://doe.sd.gov/coronavirus/">https://doe.sd.gov/coronavirus/</a>  |
| TN    | N/A  | N/A  | School-based practitioners are who have a state license subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/TN/Tennessee-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/TN/Tennessee-Telepractice-Requirements/</a> | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://www.tn.gov/education/health-and-safety/update-on-coronavirus.html">https://www.tn.gov/education/health-and-safety/update-on-coronavirus.html</a> |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?  | <b>Are there changes to any policies during the COVID-19 outbreak?</b>  |
|-------|--|--|--|---|
| TX    | N/A  | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/TX/Texas-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/TX/Texas-Telepractice-Requirements/</a> | The Texas Department of Licensing and Regulation (TDLR) has been thoroughly reviewing rules and regulations for the speech-language pathology and audiology program to find restrictions which may need to be waived due to the current public health emergency and is in the process of obtaining approval. If any emergency provisions are made, they will be located on TDLR's webpage at <a href="https://www.tdlr.texas.gov/covid19.htm">https://www.tdlr.texas.gov/covid19.htm</a><br>Here is an important update as of 3/23/2020: TDLR is <ul style="list-style-type: none"> <li>• Waiving continuing education requirements for all licenses expiring in March, April, and May 2020. Licensees will still submit their renewal applications, pay the required fees, and have their criminal histories checked but they will not need complete any required continuing education requirements this licensing cycle.</li> <li>• Allowing Speech-Language Pathologist and Audiologist interns to receive credit for supervised hours when they have "tele-supervision" and waiving time limits on the number of supervised hours the interns can complete. Allowing remote supervision will enable students to continue earning credits and allow their patients to continue receiving important therapies.</li> </ul> For more information on COVID resources from the state department of education, visit <a href="https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance">https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance</a> |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?   | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | Are there changes to any policies during the COVID-19 outbreak?  |
|-----------|---|--|---|--|
| <b>UT</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school. | N/A  | N/A   | ASHA is not aware of any proposed changes at this time.<br><br>For more information on COVID resources from the state department of education, visit <a href="https://schools.utah.gov/coronavirus">https://schools.utah.gov/coronavirus</a>   |
| <b>VT</b> | N/A   | Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/VT/Vermont-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/VT/Vermont-Telepractice-Requirements/</a> | N/A   | <p><b>State of Emergency</b></p> <p>Governor Scott ended the Public Health Emergency on June 15, 2021.<br/> <a href="https://governor.vermont.gov/press-release/governor-phil-scott-announces-state-has-reached-its-80-vaccination-goal-lifts-all">https://governor.vermont.gov/press-release/governor-phil-scott-announces-state-has-reached-its-80-vaccination-goal-lifts-all</a></p> <p><b>Telepractice</b></p> <p>Interim Telehealth Registration authorizes a healthcare professional, who is licensed in good standing in another state, to provide licensed services via telehealth to patients or clients located in Vermont. Anyone who does not hold an active, conventional Vermont license who is providing healthcare in Vermont via telehealth must register for an Interim Telehealth Registration. To apply, please submit your contact information and register through OPR's Online Services Platform (<a href="https://sos.vermont.gov/opr/online-services/">https://sos.vermont.gov/opr/online-services/</a>) and select <i>Interim Telehealth Registration</i></p> <p>The Interim Telehealth Registration is valid until June 30, 2023.</p> |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?                        | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws?  | <b>Are there changes to any policies during the COVID-19 outbreak?</b>   |
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|       |   |  |  | The telehealth registration and telehealth license authorized by Act 107 will be effective on July 1, 2023. A health care professional, who is licensed in good standing in another state and wishes to provide healthcare in Vermont via telehealth on or after July 1, 2023, will be required to obtain a Telehealth Registration or Telehealth License.<br><br><a href="https://sos.vermont.gov/opr/about-opr/covid-19-response/telehealth-out-of-state-expired-license-registration/">https://sos.vermont.gov/opr/about-opr/covid-19-response/telehealth-out-of-state-expired-license-registration/</a><br><br>For more information on COVID resources from the state department of education, visit <a href="https://education.vermont.gov/covid19">https://education.vermont.gov/covid19</a> |
| VA    | N/A   | N/A  | School-based practitioners are subject to the rules of the state professional licensing board. A provider must hold a state professional license and adhere to the same requirements at in-person practice. Always check with your state DoE, school district, or individual school regarding additional telepractice guidance.<br><a href="https://www.asha.org/Advocacy/state/info/VA/Virginia-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/VA/Virginia-Telepractice-Requirements/</a> | As of July 1, 2021, the State of Emergency declared in response to COVID-19 has expired and all Executive Orders imposing COVID-19 restrictions are either expired or terminated.<br><br>The Board of Audiology and Speech-Language Pathology will cease mailing hard-copy licenses, certifications, and registrations.<br><a href="http://www.dhp.virginia.gov/Boards/ASLP/AudiologyHometagItems/News/Content-880-en.html">http://www.dhp.virginia.gov/Boards/ASLP/AudiologyHometagItems/News/Content-880-en.html</a><br><br>For more information on COVID resources from the state department of education, visit <a href="http://www.doe.virginia.gov/support/health_medical/office/covid-19.shtml">http://www.doe.virginia.gov/support/health_medical/office/covid-19.shtml</a>                |
| WA    | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can | N/A  | N/A  | Provides reimbursement for audiology/speech interim permit holders. Services provided by non-licensed school staff are only reimbursable when prescribed by a licensed provider and when provided under the supervision of a licensed provider. The School Based   |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State     | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws?  | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state</u> DoE and state licensing board telepractice laws? | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | <b>Are there changes to any policies during the COVID-19 outbreak?</b>  |
|-----------|---|--|---|---|
|           | determine whether telepractice can be used with their students by contacting their state DoE, school district or individual school.<br><br>See the guidance document below from the Assistant Superintendent of Special Education for clarification on what is needed for telepractice (certification vs. license, page 29).<br><a href="https://www.k12.wa.us/site/default/files/public/specialized/pubdocs/Providing-Services-SWDs-School-Closures-QandA.pdf">https://www.k12.wa.us/site/default/files/public/specialized/pubdocs/Providing-Services-SWDs-School-Closures-QandA.pdf</a> |  |   | Health Services program provides reimbursement for services of school-based providers outside of school settings.<br><a href="https://www.medicaid.gov/State-resource-center/Medicaid-State-Plan-Amendments/Downloads/WA/WA-20-0004_0.pdf">https://www.medicaid.gov/State-resource-center/Medicaid-State-Plan-Amendments/Downloads/WA/WA-20-0004_0.pdf</a><br><br>SB 5385: Adds emergency reimbursement provisions for telehealth at the same rate as in person (with some exceptions). Effective 3/19/2020<br><a href="http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bill%20Reports/Senate/5385-S.E.%20SBR%20FBR%2020.pdf?q=20200327121212">http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bill%20Reports/Senate/5385-S.E.%20SBR%20FBR%2020.pdf?q=20200327121212</a><br><br>SB 6189: School employee benefits maintained under specific circumstances related to state of emergency.<br><a href="http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bills/Session%20Laws/Senate/6189-S.SL.pdf?q=20200410084447">http://lawfilesexternal.wa.gov/biennium/2019-20/Pdf/Bills/Session%20Laws/Senate/6189-S.SL.pdf?q=20200410084447</a><br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources">https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources</a> |
| <b>WV</b> | Yes. School-based practitioners are subject to the credentialing rules set by the state DoE. School-based practitioners can determine whether telepractice can be used with their students by contacting their state DoE, school district, or individual school.  | N/A  | N/A   | Anyone currently registered with the WV Board to provide telepractice services under Executive Order 26-20 will receive an email with the information below and forms required to continue to provide interstate telepractice services to patients in West Virginia after June 8, 2021.<br><a href="https://www.wvspeechandaudiology.com/">https://www.wvspeechandaudiology.com/</a><br><br>For more information on COVID resources from the state department of education, visit<br><a href="https://wvde.us/covid19/">https://wvde.us/covid19/</a>  |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?   | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | Are there changes to any policies during the COVID-19 outbreak?   |
|-------|--|--|---|---|
| WI    | N/A  | Yes. School-based practitioners may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. This state has no licensure laws or regulations for telepractice. Please contact the board for further information. School-based practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/WI/Wisconsin-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/WI/Wisconsin-Telepractice-Requirements/</a> | N/A   | The WI Department of Public Instruction (DPI) issued guidance on 6/22/2020 on safe return to in-person instruction called Education Forward:<br><a href="https://dpi.wi.gov/news/releases/2020/dpi-education-forward">https://dpi.wi.gov/news/releases/2020/dpi-education-forward</a><br><br>May 2020-- The WI Department of Public Instruction issued guidance on additional services due to extended school closures. This bulletin addresses questions, such as what factors and information should be considered, what processes and timeframe should be followed, and how services should be documented.<br><a href="https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins/20-01">https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins/20-01</a><br><br>For more information on COVID resources from the state department of education, visit <a href="https://dpi.wi.gov/sspw/2019-novel-coronavirus">https://dpi.wi.gov/sspw/2019-novel-coronavirus</a> |
| WY    | N/A  | School-based practitioners who have a state license may be subject to the rules of the state professional licensing board <b>and</b> the credentialing rules set by the state DoE. According to the state licensing board, the provider must hold a state license and adhere to the same requirements as in-person practice. School-based practitioners who only have a DoE credential are subject to the rules of the state DoE, school district, or individual school. School-based  | N/A   | <b>Telepractice:</b> Licensure Board Emergency Rule removing the necessity of a client being seen in person prior to the delivery of telepractice to the client. Effective March 26 (for 120 days).<br><br>For more information on COVID resources from the state department of education, visit <a href="https://edu.wyoming.gov/educators/covid-19-resources/">https://edu.wyoming.gov/educators/covid-19-resources/</a>  |

COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR SCHOOL-BASED TELEPRACTICE

| State | <b>Teaching Credential</b><br>Are school-based practitioners subject to state DoE telepractice laws? | <b>Pathway or Dual</b><br>Are school-based practitioners subject to <u>both state DoE</u> and state licensing board telepractice laws?   | <b>Board License</b><br>Are school-based practitioners subject to the state professional licensing board telepractice laws? | Are there changes to any policies during the COVID-19 outbreak? |
|-------|--|--|---|---|
|       |  | practitioners should always check with their state DoE, school district, or individual school regarding additional telepractice requirements.<br><a href="https://www.asha.org/Advocacy/state/info/WY/Wyoming-Telepractice-Requirements/">https://www.asha.org/Advocacy/state/info/WY/Wyoming-Telepractice-Requirements/</a> |   |   |

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