2022 RESEARCHER-ACADEMIC TOWN MEETING

NEW ORLEANS

2022 ASHA Convention, New Orleans, Louisiana
Wednesday, November 16, 2022

PROGRAM

This year, the Researcher–Academic Town Meeting will feature a presentation and discussion on the topic of community-based participatory research with the title, "***Nothing About Us Without Us:* The Importance of Community-Based Participatory Research**." This town meeting also provides an opportunity for new faculty, PhD students, and student awardees to interact with experienced faculty and researchers.

Welcome .... **6:35 p.m.**
Judy Rudebusch Rich, EdD, CCC-SLP, BCS-CL, *ASHA President*

Moderators
Sumitrajit Dhar, PhD, CCC-A
ASHA Vice President for Science and Research

Julie Honaker, PhD, CCC-A
ASHA Vice President for Academic Affairs in Audiology

Barbara Rodriguez, PhD, CCC-SLP
ASHA Vice President for Academic Affairs in Speech-Language Pathology

Presentation of the ASHA Journals Awards .... **6:40 p.m.**
Frederick Gallun, PhD
Chair, ASHA Journals Board

Dinner... **7:00 p.m.**

Keynote Presentation .... **7:30 p.m.**
Christina Nicolaidis, MD, MPH
Portland State University

Panel Discussion .... **8:00 p.m.**
Michelle Arnold, AuD, PhD, CCC-A
University of South Florida

Amy Donaldson, PhD, CCC-SLP
Portland State University

Yolanda Feimster Holt, PhD, CCC-SLP
East Carolina University

Dessert Networking Reception .... **8:30 p.m.**

Reframe Your Thinking

2022 ASHA CONVENTION
Resilience REINVENTED
New Orleans • November 17-19

ASHA
American
Speech-Language-Hearing
Association

ASHA Journals Awards

The Alfred K. Kawana Award for Lifetime Achievement in Publications

In memory of the late Alfred K. Kawana, former director of ASHA Publications, this award recognizes a sustained history of exemplary publications by a scholar whose journal contributions over a period of at least 10 years are meritorious in their educational, scientific, or clinical value.

Julie A. Washington, *University of California, Irvine*

Editor's Awards

An Editor's Award is given for *AJA*, *AJSLP*, *JSLHR* (Speech section), *JSLHR* (Language section), *JSLHR* (Hearing section), *LSHSS*, and by each of the four editors-in-chief of *Perspectives of the ASHA Special Interest Groups* to the article that the editor-in-chief and editors feel meets the highest quality standards in research design, presentation, and impact for a given year.

American Journal of Audiology
Editor-in-Chief: Ryan McCreery

Title: "Toward a New Evidence-Based Fitting Paradigm for Over-the-Counter Hearing Aids"

Authors: Dana Urbanski, Helin Hernandez, Jacob Oleson, and Yu-Hsiang Wu

American Journal of Speech-Language Pathology
Editors-in-Chief: Erin Finke & Katherine C. Hustad

Title: "Development and Validation of a Probe Word List to Assess Speech Motor Skills in Children"

Authors: Aravind Kumar Namasivayam, Anna Huynh, Rohan Bali, Francesca Granata, Vina Law, Darshani Rampersaud, Jennifer Hard, Roslyn Ward, Rena Helms-Park, Pascal van Lieshout, and Deborah Hayden
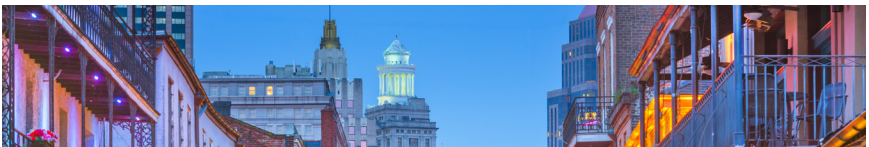
Journal of Speech, Language, and Hearing Research—Speech section
Editor-in-Chief: Cara Stepp

Title: "Speech Movement Variability in People Who Stutter:
A Vocal Tract Magnetic Resonance Imaging Study"

Authors: Charlotte E. E. Wiltshire, Mark Chiew, Jennifer Chesters, Máiréad P. Healy,
and Kate E. Watkins

Journal of Speech, Language, and Hearing Research—Language section
Editor-in-Chief: Stephen Camarata

Title: "Assessing Language in Unstructured Conversation in People With Aphasia: Methods,
Psychometric Integrity, Normative Data, and Comparison to a Structured Narrative Task"

Authors: Marion C. Leaman and Lisa A. Edmonds

Journal of Speech, Language, and Hearing Research—Hearing section
Editor-in-Chief: Peggy Nelson

Title: "Blast Exposure and Self-Reported Hearing Difficulty in Service Members
and Veterans Who Have Normal Pure-Tone Hearing Sensitivity:
The Mediating Role of Posttraumatic Stress Disorder"

Authors: Kelly M. Reavis, Jonathan M. Snowden, James A. Henry, Frederick J. Gallun,
M. Samantha Lewis and Kathleen F. Carlson

Language, Speech, and Hearing Services in Schools
Editor-in-Chief: Amanda Owen Van Horne

Title: "Perceptions of Black Children's Narrative Language: A Mixed-Methods Study"

Author: Monique T. Mills, Leslie C. Moore, Rong Chang, Somin Kim, and Bethany Frick

Editor's Awards (cont.)

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Brenda Beverly
Title: "Development and Resolution of Nasal Fricatives in a Child With Repaired
Bilateral Cleft Lip and Palate: A Case Report"
Authors: David J. Zajac, Juliana Powell, and Margaret McQuillan

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Mary Sandage
Title: "Alveolar Backing in 3-Year-Old Children With and Without Repaired Cleft Palate:
Preliminary Findings Related to Cleft Type and History of Otitis Media"
Authors: David J. Zajac, Hannah Whitt, Adriane Baylis, Maura Tourian, and Katie Garcia

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Dawn Konrad-Martin
Title: "Designing and Implementing a Comprehensive Telehealth Aural Rehabilitation
Program for Adult Cochlear Implant Recipients"
Author: Cornetta L. Mosley

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Celeste Domsch
Title: "TeleCPT: Delivery of a Better Conversations Approach to Communication Partner
Training During a Global Pandemic and Beyond"

Authors: Suzanne Beeke, Anna Volkmer, and Claire Farrington-Douglas

2022 ASHA Academic-Research Awards & Programs

ASHA's Academic & Research Mentoring (ARM) Network

The ARM Network offers awards and programs that facilitate considering, launching, and advancing academic and research careers in communication sciences and disorders. Together, the goals of these programs are to increase the number of PhD faculty and to advance the generation of research needed to support evidence-based practice. ASHA gratefully acknowledges support from the National Institute on Deafness and Other Communication Disorders (NIDCD), which helps fund some of these programs. The programs listed in the subsections below are all part of the ARM Network.

Advancing Academic-Research Careers (AARC) Award

AARC provides funds that support early-career faculty in carrying out mentored teaching and research plans intended to advance their academic-research careers.

Maria Bane, *Eastern Kentucky University*

Casey Keck, *Towson University*

Nimisha Muttiah, *State University of New York College at Cortland*

Sri Nandamudi, *Grand Valley State University*

Kate Nealon, *Kean University*

Melissa Polonenko, *University of Minnesota*

Prarthana Shivabasappa, *New Mexico State University*

Michelle Turner Swartz, *Thomas Jefferson University*

Lesley Sylvan, *Montclair State University*

Celia Zhang, *University of the Pacific*

Audiology/Hearing Science Research Travel Award (ARTA)

ARTA provides funds for doctor of audiology (AuD) students, doctor of philosophy (PhD) students, and postdoctoral fellows interested in expanding their knowledge of research in audiology and/or hearing science by attending the ASHA Convention.

Harlee Atkins, *Nova Southeastern University*

Jithin Raj Balan, *The University of Texas at Rio Grande Valley*

Sydney Bauer, *Ohio University*

Hannah Brown, *The University of Kansas Medical Center*

Destiny Bruce, *Rush University*

Allison Buerschen, *The University of Iowa*

Shannon Contino, *Long Island AuD Consortium*

Tiana Cowan, *Boys Town National Research Hospital*

Marina Cox, *Northwestern University*

Edith Dong, *Gallaudet University*

Margaret Gehm, *Gallaudet University*

Lilliana Geraldes, *Salus University*

Alexandria Greene, *University of South Alabama*

Madison Harnish, *Bloomsburg University of Pennsylvania*

Nicole Kalpin, *University of Florida*

Connor Kaminski, *The University of Iowa*

Nicola Keeton, *University of Pittsburgh*

Brianna Kelley, *University of Georgia*

Victoria Kesecker, *Ball State University*

Shade Kirjava, *University of California, Irvine*

Jade Kwan, *University of the Pacific*

Yeva Mishailov, *Salus University*

Marlenne Montanez, *Rush University Medical Center*

Madelyn Myers, *Bloomsburg University of Pennsylvania*

Allison Ocel, *The University of Iowa*

Crystal Ortiz, *The University of Utah*

Taylor Paige, *University of South Alabama*

Mayra Rodriguez, *University of the Pacific*

Lipika Sarangi, *The University of Memphis*

Meg Schwalm, *University of Florida*
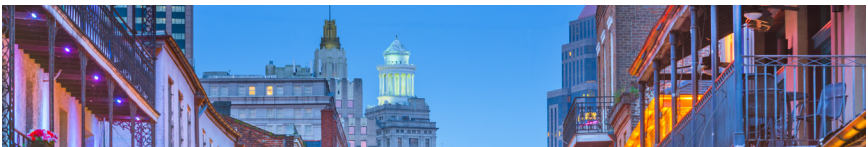
Chase Sereno, *Salus University*

Anne Smith, *Gallaudet University*

Hannah Walsh, *University of Florida*

Elise Wiselogel, *Nova Southeastern University*

Susan Wong, *Washington University School of Medicine in St. Louis*

Seyma Yalcinkaya, *Gallaudet University*

Clincal Practice Research Institute (CPRI)

CPRI provides funds to support both early- and mid-career researchers in preparing grant applications to support clinical practice research—studies of the methods and approaches used in service delivery and their outcomes. Research in these areas is critical to supporting evidence-based practice in our discipline. Early-career investigators work with an assigned consultant, whereas more experienced investigators—ready to scale up their research—work with their chosen collaborator(s) and/or invited consultant(s).

Awardees

Rachael Harrington, *Georgia State University*

Tara McAllister, *New York University*

Katrina Nicholas, *California State University, East Bay*

Jonathan Preston, *Syracuse University*

Consultants

Katherine C. Hustad, *University of Wisconsin–Madison*

Karla McGregor, *Boys Town National Research Hospital*

Jed Meltzer, *Rotman Research Institute, Baycrest*

Kyrana Tsapkini, *The Johns Hopkins School of Medicine*

Dissemination and Implementation Science Travel Award (DISTAnce)

DISTAnce supports scientists in attending a conference, meeting with a mentor, and preparing a research grant proposal that incorporates implementation science. Research in this area is critical to advancing the translation of research findings into practice.

Elena Dukhovny, *California State University, East Bay,* and mentor Natalie Douglas, *University of Central Michigan*

Naomi Rodgers, *The University of Iowa,* and mentor Geoffrey Curran, *University of Arkansas for Medical Sciences*

Grant Review and Reviewer Training (GRRT) Program

Scientists review research grant proposals from the American Speech-Language-Hearing Foundation, participate in a grant review panel, and learn to be effective reviewers. This year, 36 reviewers participated; they are listed among all the program reviewers.
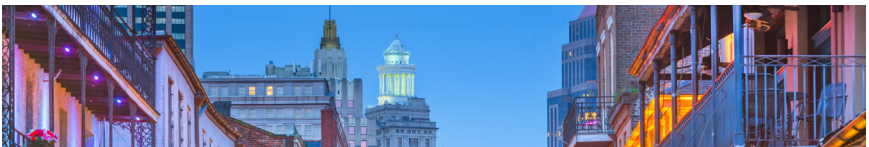
Lessons for Success (LfS) Program

LfS provides intensive training to early-career scientists in grant-writing skills and other research career competencies. This program is funded, in part, by a grant from NIDCD. Members of ASHA's Research and Scientific Affairs Committee and the Lessons for Success Advisory Committee serve as this program's faculty.

Protégés

Nichol Castro, *University at Buffalo*

Andrew Cheng, *Simon Fraser University*

Alexander Chern, *NewYork-Presbyterian / Weill Cornell Medical Center*

Philip Combiths, *The University of Iowa*

Kimberly Crespo, *University of Wisconsin–Madison*

Robyn Croft, *The University of Texas at Austin*

Cara Donohue, *University of Florida*

Mackenzie Fama, *The George Washington University*

Teresa Girolamo, *University of Connecticut*

Abby Haenssler, *MGH Institute of Health Professions*

Ying Hao, *University of Mississippi*

Yuan He, *University of Minnesota Twin Cities*

Kelly Jahn, *The University of Texas at Dallas*

Javier Jasso, *The University of Texas at Austin / Widener University*

Erik Jorgensen, *The University of Iowa*

Heather Kabakoff, *New York University School of Medicine*

Nell Maltman, *University of Wisconsin–Madison*

Meaghan McKenna, *University of Connecticut*

Ron Pomper, *Boys Town National Research Hospital*

Tori Scharp, *Idaho State University*

Allison Schaser, *Purdue University*

Jasleen Singh, *Northwestern University*

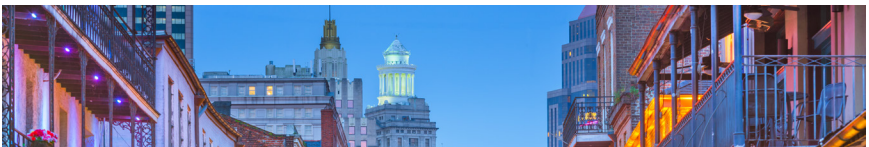Erin Smolak, *Boys Town National Research Hospital*

Lauren Tabor Gray, *Phil Smith Neuroscience Institute, Holy Cross Health*

Emma Wallace, *The University of Sydney*

Kristi Ward, *Stanford University*

Katie Winters, *The University of Texas at Austin*

Hoyoung Yi, *Texas Tech Health Sciences Center*

Lessons for Success (LfS) Program (cont.)

Program Faculty

Julie Arenberg, *Massachusetts Eye and Ear, Harvard Medical School*

Sudha Arunachalam, *New York University*

Curtis Billings, *Idaho State University*

Bharath Chandrasekaran, *University of Pittsburgh*

David Eddins, *University of South Florida*

René Gifford, *Vanderbilt University Medical Center*

Lisa Goffman, *The University of Texas at Dallas*

William Hula, *VA Pittsburgh Healthcare System / University of Pittsburgh*

Jana Iverson, *University of Pittsburgh*

Swathi Kiran, *Boston University*

Tracy Love, *San Diego State University*

Edwin Maas, *Temple University*

Bonnie Martin-Harris, *Northwestern University*

Janna Oetting, *Louisiana State University*

Elena Plante, *The University of Arizona*

Emily Plowman, *University of Florida*

M. Adelaida Restrepo, *University of South Florida*

Preeti Sivasankar, *Purdue University*

Kris Tjaden, *University at Buffalo*

Julie Wambaugh, *The University of Utah*

Steven Warren, *The University of Kansas*

Mentoring Academic-Research Careers (MARC)

MARC provides PhD students, postdocs, and early-career faculty with year-long, individualized mentoring from experienced faculty to help them achieve and sustain successful academic-research careers. This year, 86 mentees and 47 mentors are participating.
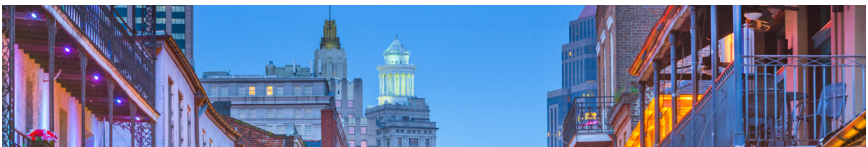
Pathways Program

The Pathways program assists early-career scientists in designing a 5-year plan, building a publication record, and identifying early-career funding mechanisms to successfully launch independent clinical research careers. This program was established by a grant from NIDCD.

Protégés

Nahar Albudoor, *Gallaudet University*

Jamie Boster, *Nationwide Children's Hospital*

Manaswita Dutta, *Portland State University*

Anna Ehrhorn, *University of South Carolina*

Pooja Gandhi, *Toronto Rehabilitation Institute/University Health Network*

Felicidad Garcia, *Temple University*

Hope Gerlach-Houck, *Western Michigan University*

Nichole Houle, *Boston University*

Linna Jingyu Jin, *University of Washington*

Roha Mariam Kaipa, *Oklahoma State University*

Leslie Kokotek, *University of Cincinnati*

Kari Lien, *The University of Utah*

Brittany Manning, *Weill Cornell Medicine*

Katie Marks, *Boston University*

Brandon Merritt, *Indiana University / The University of Texas at El Paso*

Avinash Mishra, *Sacred Heart University*

Kenneth Morse, *West Virginia University*

Danielle Moss, *The University of Kansas*

Gemma Moya Gale, *Long Island University Brooklyn*

Jennifer Oshita, *University of Vermont*

Yalian Pei, *University of Georgia*

Amy Peterson, *Florida State University*

Dillon Pruett, *Vanderbilt University*

Erin Reedy, *Northwestern University*
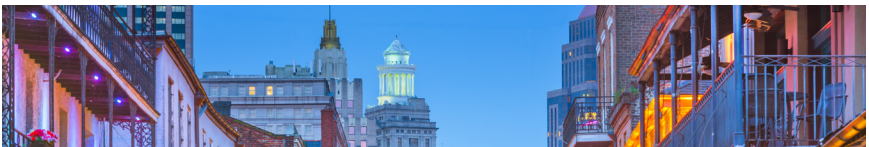
Gabriella Reynolds, *Long Island University Post*

Kirsten Hannig Russell, *The University of Utah*

Claire Selin, *The Pennsylvania State University*

Caroline Spencer, *Boston University*

Xianhui Wang, *University of California, Irvine*

Camille Wynn, *Utah State University*

Mentors

Julie Barkmeier-Kraemer, *The University of Utah*

Steven Barlow, *University of Nebraska–Lincoln*

Lena Caesar, *Loyola University Maryland*

Kathryn Drager, *The Pennsylvania State University*

Carol Scheffner Hammer, *Teachers College, Columbia University*

Stacy Harnish, *The Ohio State University*

Shelly Jo Kraft, *Wayne State University*

Jennifer Lentz, *Indiana University*

Teresa Lever, *University of Missouri*

Susan Nittrouer, *University of Florida*

Sona Patel, *Seton Hall University*

Tyler Perrachione, *Boston University*

Sonja Pruitt-Lord, *San Diego State University*

Holly Storkel, *The University of Kansas*

Krystal Werfel, *Boys Town National Research Hospital*

PROmoting the next GENeration of Researchers (PROGENY) Program

PROGENY pairs undergraduate students presenting posters at the annual ASHA Convention with faculty researchers. The faculty encourage the students by visiting them during their poster sessions to talk about the research and pursuing a research career. This year, 41 undergraduates are participating.
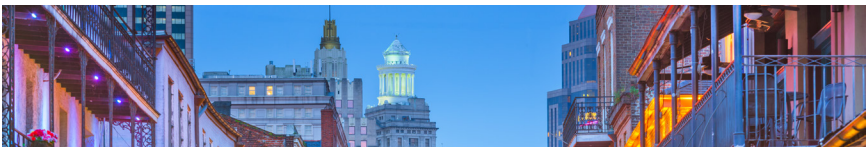
Research Mentoring-Pair Travel Award (RMPTA)

The RMPTA supports emerging scientists in attending the Research Symposium at ASHA Convention and engaging in mentored activities. The Research Symposium and RMPTA are funded, in part, by a grant from NIDCD.

Anicia Anderson, *The Pennsylvania State University*, and mentor Jessica Gormley, *University of Nebraska Medical Center*

Eli Angstadt-Leto and mentor Eve Higby, both with *California State University, East Bay*

Brittney Cooper, *San Francisco State University / UC Berkeley*, and mentor Gloria Soto, *San Francisco State University*

Kelsey Davison and mentor Kimberly Crespo, both with *Boston University*

Sonia De Los Rios Medina and mentor Amy Pace, both with *University of Washington*

Lauren Denusik and mentor Barbara Jane Cunningham, both with *Western University*

Alicia Escobedo, *San Diego State University / UC San Diego* and mentor Sonja Pruitt-Lord, *San Diego State University*

Angela Evenich and mentor Betty Yu, both with *San Francisco State University*

Kierra Feeley and mentor Timothy Huang, both with *West Chester University of Pennsylvania*

Samantha Ghali, *The University of Kansas,* and mentor Janna Oetting, *Louisiana State University*

Alejandro Granados Vargas, *University of California, Irvine,* and mentor Betty Yu, *San Francisco State University*

Emily Harrington and mentor Windi Krok, both with *University of Illinois Urbana-Champaign*

Michelle Hernandez, *University of Houston*, and mentor Megan Gross, *University of Massachusetts Amherst*

Lindsey Hiebert and mentor Amanda Owen Van Horne, both with *University of Delaware*

Maria Jaramillo, *The University of North Carolina at Chapel Hill,* and mentor Brenda Gorman, *Elmhurst University*

Nicole Kim, *California State University, Fullerton,* and mentor Amy Pratt, *University of Cincinnati*

Kirstin Kuchler, *University of Minnesota*, and mentor Katrina Nicholas, *California State University, East Bay*

Joseph Hin Yan Lam, *University of California, Irvine,* and mentor Ronald Gillam, *Utah State University*
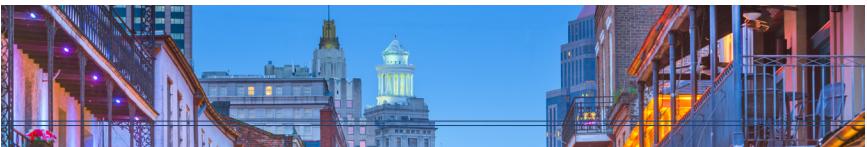
HaeJi Lee and mentor Kerry Ebert, both with *University of Minnesota*

Sophie Levi, *San Diego State University / UC San Diego,* and mentor Kerry Ebert, *University of Minnesota*

Ada López González, *University of Massachusetts Amherst,* and mentor Rebecca Alper, *Temple University*

Jennifer Markfeld, *Vanderbilt University,* and mentor Rachel Romeo, *University of Maryland*

Casey Martin and mentor Javad Anjum, both with *University of Mary*

Margarethe McDonald, *University of Ottawa,* and mentor Marisha Speights Atkins, *Northwestern University*

Wendy Meyer, *Rocky Mountain University of Health Professions,* and mentor Casey Taliancich-Klinger, *The University of Texas Health Science Center at San Antonio*

Jade Mitchell, *Vanderbilt University,* and mentor Shameka Stanford, *Howard University*

Jessica Nagy and mentor Erica Ellis, both with *California State University, Los Angeles*

Claire O'Connor, *Monmouth University,* and mentor Yao Du, *University of Southern California*

Cecilia Perez and mentor Julie Washington, both with *University of California, Irvine*

Marisol Perez, *Northern Illinois University,* and mentor Danai Kasambira Fannin, *North Carolina Central University*

Samantha Power and mentor Katelyn Kotlarek, both with *University of Wyoming*

R. J. Risueño, *Arizona State University,* and mentor Douglas Petersen, *University of Wyoming*

Juliana Ronderos, *Boston University,* and mentor Lisa Fitton, *University of South Carolina*

Mariana Silva, *Arizona State University,* and mentor M. Adelaida Restrepo, *University of South Florida*

Ashley Tinajero Gomez and mentor Eve Higby, both with *California State University, East Bay*

Seijra Toogood and mentor Raul Prezas, both with *Nova Southeastern University*

Jessica Van Ausdall and mentor Iris Johnson Arnold, both with *Tennessee State University*

Karen Zyskind, *University of Oregon,* and mentor Maria Resendiz, *Texas State University*
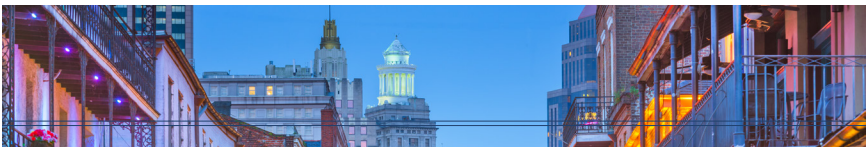
Students Preparing for Academic-Research Careers (SPARC) Award

SPARC provides funds that support undergraduate and clinical entry-level degree students in carrying out mentored teaching and research plans to explore their interest in pursuing an academic-research career.

Haley E. Bouchard, *University of Washington*

Jessyca Campos, *New York University*

Joyce Chung, *New York University*

Danielle Hu, *California State University, East Bay*

Alyssa LaBine, *Arizona State University*

Cassandra Lopez, *Indiana University Bloomington*

Maryvi Morales, *San Francisco State University*

Aivy Nguyen, *University of Washington*

Courtney Segool Wambach, *Towson University*

Mary Vang, *Oklahoma State University*

Jenna Maree Wong, *California State University, Fullerton*

Ivy Yen, *New York University*

Thank You to the Reviewers of the 2022 ARM Network Programs

Mary Alt, *The University of Arizona*

Justin Aronoff, *University of Illinois Urbana-Champaign*

Sudha Arunachalam, *New York University*

Angela Barber, *The University of Alabama*

Brittan Barker, *Utah State University*

Lori Bass, *Worcester State University*

Carolyn Baylor, *University of Washington*

Ishan Bhatt, *The University of Iowa*

Heather Bonilha, *Medical University of South Carolina*

Naomi Bramhall, *Portland VA Health Care System*

Ryan Branski, *New York University*

Danielle Brimo, *Texas Christian University*

Adam Buchwald, *New York University*

Jennifer Buff, *Appalachian State University*

Stephen Camarata, *Vanderbilt University*

Tracy Centanni, *Texas Christian University*

Bharath Chandrasekaran, *University of Pittsburgh*

Ho Ming Chow, *University of Delaware*

Michelle Renee Ciucci, *University of Wisconsin–Madison*

Christopher Clinard, *James Madison University*

Steven Cox, *Adelphi University*

Ayoub Daliri, *Arizona State University*

Shari DeVeney, *University of Nebraska at Omaha*

Elizabeth DiRenzo, *Stanford University*

Celeste Domsch, *Rutgers University*

F. Sayako Earle, *University of Delaware*

Kerry Ebert, *University of Minnesota*

David Eddins, *University of South Florida*

Mary Fagan, *Chapman University*

René Gifford, *Vanderbilt University Medical Center*

A. Tucker Gleason, *The University of Virginia*

Monica Gordon Pershey, *Cleveland State University*

Vincent Gracco, *Haskins Laboratories*

O'Neil Guthrie, *Northern Arizona University*

David Hajjar, *Ithaca College*

Amanda Hampton Wray, *University of Pittsburgh*

Stacy Harnish, *The Ohio State University*

Ana Harten, *Eastern Michigan University*

Alison Hendricks, *University at Buffalo*

Julie Honaker, *Cleveland Clinic*

Elizabeth Hoover, *Boston University*

Bohua Hu, *University at Buffalo*

Fuh-Cherng Jeng, *Ohio University*

Eun Kyung Jeon, *The University of Iowa*

Rachel Johnson, *Old Dominion University*

Patti Johnstone, *The University of Tennessee Health Science Center*

Ashwini Joshi, *University of Houston*

Ramesh Kaipa, *Oklahoma State University*

Pui Fong Kan, *University of Colorado Boulder*

Louise Keegan, *Moravian University*

Jennifer Kent-Walsh, *University of Central Florida*

Carol Koch, *Samford University*

Janet Koehnke, *Montclair State University*

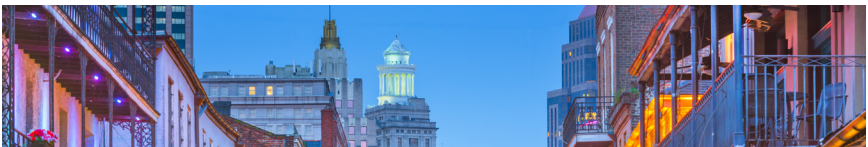Anthony Pak-Hin Kong, *The University of Hong Kong*

Anthony Koutsoftas, *Seton Hall University*

Sara Kover, *University of Washington*

Ciara Leydon, *Sacred Heart University*

Jeffery Lichtenhan, *Washington University School of Medicine in St. Louis / Frequency Therapeutics*

Yanni Liu, *University of Michigan*

Thank You to the Reviewers of the 2022 ARM Network Programs (cont.)

Tracy Love, *San Diego State University*

Emily Lund, *Texas Christian University*

Xin Luo, *Arizona State University*

Rhiannon Luyster, *Emerson College*

Sara Mamo, *University of Massachusetts Amherst*

Ryan McCreery, *Boys Town National Research Hospital*

Stephanie McMillen, *Syracuse University*

Jyutika Mehta, *Texas Woman's University*

Emily Myers, *University of Connecticut*

Kathleen Nagle, *Seton Hall University*

Ignatius Nip, *San Diego State University*

Arnold Olszewski, *Miami University*

Amy Pace, *University of Washington*

Eun Jin Paek, *The University of Tennessee, Knoxville*

Rita Patel, *Indiana University*

Ann Perreau, *Augustana College*

Bridget Perry, *MGH Institute of Health Professions*

Emily Plowman, *University of Florida*

Gayla Poling, *Mayo Clinic*

Elgustus Polite, *Xavier University*

Sonja Pruitt-Lord, *San Diego State University*

Anastasia Raymer, *Old Dominion University*

Brenda Ryals, *James Madison University*

Chaleece Sandberg, *The Pennsylvania State University*

Chris Sanford, *Idaho State University*

Jing Shen, *Temple University*

Yi Shen, *University of Washington*

Shannon Sheppard, *Chapman University*

Kimberly Smith, *University of South Alabama*

Linda Spencer, *Rocky Mountain University of Health Professions*

Cara Stepp, *Boston University*

Elizabeth Strickland, *Purdue University*

Kris Tjaden, *University at Buffalo*

Victoria Tumanova, *Syracuse University*

Sofia Vallila Rohter, *MGH Institute of Health Professions*

Jarrad Van Stan, *Massachusetts General Hospital / Harvard Medical School / MGH Institute of Health Professions*

Gloriajean Wallace, *Chapman University*

Sarah Wallace, *University of Pittsburgh*

Bridget Walsh, *Michigan State University*

Rebecca Warner Henning, *University of Wisconsin–Stevens Point*

Andrea Warner-Czyz, *The University of Texas at Dallas*

Krystal Werfel, *Boys Town National Research Hospital*

Heather Harris Wright, *East Carolina University*

Yan Yu, *St. John's University*

Lauryn Zipse, *MGH Institute of Health Professions*

ASHA's Faculty Development Institute (AFDI) 2019 Cohort

AFDI is a 2-year faculty development program designed to incorporate evidence-based practice, interprofessional education and collaborative practice, enhanced service delivery / top of the license, and cultural competence into communication sciences and disorders (CSD) education. The 2019 cohort completed the program in 2021 and is recognized today. The 2021 AFDI cohort will be recognized in 2023 upon completion of the program.

Dana Algeo-Nichols, *Washington State University*

LuAnn Batson-Magnuson, *East Stroudsburg University*

Dana Battaglia, *Adelphi University*

Natalie Benafield, *University of Central Arkansas*

Jessica Berry, *South Carolina State University*

Dana Bitetti, *La Salle University*

Alyssa Boucher, *Boston University*

Mitzi Brammer, *Saint Louis University*

Sarah Cathcart, *California State University, Northridge*

Ginger Collins, *University of Montana*

Cynthia Core, *The George Washington University*

Belinda Daughrity, *California State University, Long Beach*

Naomi Eichorn, *The University of Memphis*

Laura Epstein, *San Francisco State University*

Kelly Farquharson, *Florida State University*

Katharine Fitzharris, *Nova Southeastern University*

Melissa Fryer, *Pacific University*

Patricia Gibbons, *Midwestern University*

Meaghan Goodman, *Maryville University*

Megan Gross, *University of Massachusetts Amherst*

Amy Hadley, *Stockton University*

Abby Hemmerich, *University of Wisconsin–Eau Claire*

Melissa Johnson, *Nazareth College*
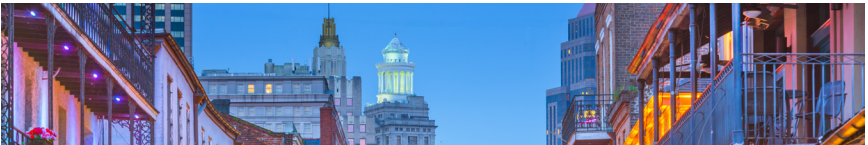
ASHA's Faculty Development Institute (AFDI) 2019 Cohort (cont.)

Nia Johnson, *Francis Marion University*

Valerie Johnson, *Rutgers University*

Shatonda Jones, *Rockhurst University*

Danai Kasambira Fannin, *North Carolina Central University*

Sara Kover, *University of Washington*

Windi Krok, *University of Illinois at Urbana-Champaign*

Dorian Lee-Wilkerson, *Hampton University*

Mirza Lugo-Neris, *The University of Texas at Austin*

Amy Lustig, *Salus University*

Nicole Magaldi, *William Paterson University*

Mary McDermott, *Gannon University*

Shae Morgan, *University of Louisville*

Teri Munoz, *Florida International University*

Lori Nelson, *Northern Michigan University*

Natalie Neubauer, *Seton Hall University*

Giselle Núñez, *Saint Xavier University*

Amy Piper, *Indiana University*

Sonja Pruitt-Lord, *San Diego State University*

Ishara Ramkissoon, *University of South Alabama*

Hollea Ryan, *Samford University*

Janine Schmedding-Bartley, *University of Kentucky*

Susan Shaiman, *University of Pittsburgh*

Hannah Siburt, *The University of North Carolina at Chapel Hill*

Jennifer Simpson, *Purdue University*

Amanda Stead, *Pacific University*

Rachael Suddarth, *St. Ambrose University*

Ying-Chiao Tsao, *California State University, Fullerton*

Rinki Varindani Desai, *University of Mississippi Medical Center*

Tina Veale, *Lewis University*

Kristen Victorino, *William Paterson University*

Colleen F. Visconti, *Baldwin Wallace University*

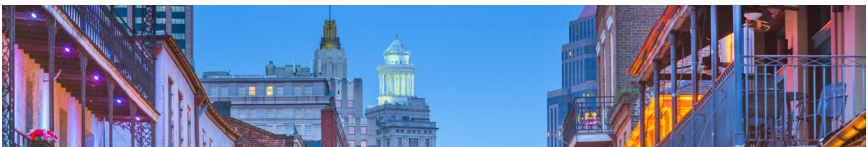Patrick Walden, *St. John's University*

Gloriajean Wallace, *Chapman University*

Sarah Wallace, *University of Pittsburgh*

Jennifer Whited, *University of Louisiana Monroe*

Erica Williams, *Arizona State University*

Darin Woolpert, *California State University, San Marcos*

MINORITY STUDENT LEADERSHIP PROGRAM (MSLP) AWARD

The MSLP Award provides a forum for racial/ethnic minority students to participate in leadership-focused educational programs and activities of the annual ASHA Convention. Fifteen research doctoral students were selected to participate in the *2022 MSLP Presents . . . Student Leadership Development Series.*

Lamiaa Abdelrehim, *University of Cincinnati*

Franchesca Arecy, *University at Buffalo*

Barbara Lynna Bustamante, *Gallaudet University*

Sindhu Chennupati, *Arizona State University*

Kinya Embry, *University of Kentucky*

Laura Xiaoqian Guo, *University of Washington*

Kylie Helm, *The University of Kansas*

Linna Jingyu Jin, *University of Washington*

John Kim, *University of California, Berkeley*

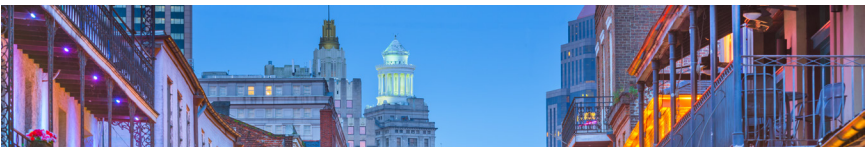Shaylyn King, *Florida State University*

Talia Liu, *Vanderbilt University*

Manuel Marte, *Boston University*

LaToya Roberts, *University of Louisiana at Lafayette*

Karina Saechao, *The University of Kansas*

Daniel Salomon, *The University of Utah*

RATM Presenter Bios

Keynote Speaker

Christina Nicolaidis, MD, MPH, Dr. Christina Nicolaidis is a Professor of Social Work at Portland State University and of Medicine at Oregon Health & Science University; the Co-Director of the Academic Autism Spectrum Partnership in Research and Education (AASPIRE; www.aaspire.org); and the founding Editor-in-Chief of Autism in Adulthood (www.liebertpub.com/aut). She uses participatory approaches to improve the health and wellbeing of marginalized populations, including autistic adults. She also practices hospital-based internal medicine and mentors many students and faculty members around the world.

Panelists

Michelle Arnold, AuD, PhD, CCC-A, Dr. Michelle Arnold is an assistant professor in the Department of Communication Sciences and Disorders at the University of South Florida in Tampa. Her research focuses on language accessibility of hearing health education materials, Hispanic hearing health, and hearing intervention as an approach to mediate the trajectory of dementia. Dr. Arnold engages in multiple community-based participatory and co-design methods to enhance transparency and visibility of hearing research, particularly within the Hispanic communities of Tampa and surrounding areas.

Amy Donaldson, PhD, CCC-SLP, Dr. Amy Donaldson is an associate professor in the Department of Speech & Hearing Sciences at Portland State University in Oregon. Using a participatory research model, she is interested in investigating communicative choice and agency, social interactions, relationships, and disability, particularly within the autistic community.

Yolanda Feimster Holt, PhD, CCC-SLP, Dr. Yolanda Feimster Holt is an associate professor in the Department of Communication Sciences and Disorders at East Carolina University in Greenville, North Carolina. She received a PhD from The Ohio State University. Dr. Holt conducts research on speech production and perception with an emphasis on African American English and Southern American English dialects. Her other research interests are socio-phonetics, American English regional dialect variation broadly, sound change, bilingual speech production, and child speech development.