School Assistants Trends

This chart is a summary of state legislative/regulatory trends which is updated annually. For more detailed information, go to ASHA state-by-state webpage at www.asha.org/advocacy/state, and check the support personnel requirements under each state.

	1. States that	i i		4.States	5. States	6. Bachelor's	7. Bachelor's		9. High School	10. Non-conforming			13. Continuing Ed
States	License Support Personnel	that Register Support Personnel	Personnel	that Regulate in School Settings Only		Degree (or Equivalent) Required for Support Personnel	Degree (or Equivalent) + Graduate Hours	for Support Personnel	Diploma (or Equivalent) Required for Support Personnel	Educational Requirements	time Support Personnel per Supervisor	time Support Personnel per Supervisor	for Support Personnel (hours/year)
Alabama	X					SLPA		SLPA					*
Alaska		X				SLPA		SLPA			2		15/2
Arizona	Х					SL Technician*		SLPA			2	3	10/1 or 180/6*
Arkansas		Х				SLPA		SLPA	SLP Aide		2	3	SLPA & Aide 10/yr
California		X				X*		SLPA		SLP & AUD Aide*	2		SLPA 12/2
Colorado				SLPA*		SLPA					3		50/5
Connecticut					Х*								0
DC													0
Delaware	Х					SLPA		SLPA			*		*
Florida			X			SLPA			Aud Asst.		2	3	20/2
Georgia		*	Paraprofessi onals and SL Associate				SL Associate	Paraprofessional	SLP Aide	Paraprofessional*	1-2*		0
Hawaii				х				Communication Aide		Communication Aide			0
Idaho								Paraprofessional	Paraprofessional	*			0
Illinois	X (SLPAs only)							SLPA			2 (SLPAs)	1 (SLPAs)	*
Indiana		Х				SLP Assistant		SLP Associate	SLP Aide		2		0
lowa					Х*				SLPA I & II		3		0
Kansas		Х							SLP Asst. & Aud Asst.				0
Kentucky	х			х		SLPA (school settings only)					2		30/2
Louisiana	X *		Speech Pathologist Assistant (schools only)*			Speech Pathologist Assistant					3		10/1
Maine		X (SLPAs only)						SLPA/Ed Tech II and III*	Ed Tech I		2 (SLPAs)		0
Maryland	Х					SLPA		SLPA			2	1	10/2
Massachusetts	х					SLPA & Aud Asst.	SLPA &Aud Asst.	SLPA & Aud Asst.			3		0
Michigan					Х								0
Minnesota	X					SLPA		SLPA			2		20/2
Mississippi	х					Speech Associate	x						1
Missouri			Х			Speech Implementer*							0

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States	1. States that License Support Personnel	that	3. States that Certify Support Personnel	4.States that Regulate in School Settings Only	5. States that Do Not Regulate Support Personnel	6. Bachelor's Degree (or Equivalent) Required for Support Personnel	7. Bachelor's Degree (or Equivalent) + Graduate Hours	Degree (or Equivalent) Required for Support	9. High School Diploma (or Equivalent) Required for Support Personnel		time Support	12. No. of Part- time Support Personnel per Supervisor	13. Continuing Ed for Support Personnel (hours/year)
Montana									SLP Asst/Aide & Aud Aide				*
Nebraska			X *			Speech Language Technician							0
Nevada	SLPA*												
New Hampshire													0
New Jersey					X								0
New Mexico													0
New York					X								0
North Carolina		Х				SLPA		SLPA			2	1	*
North Dakota	SLPA					SLP para and SLPA*		SLP para and SLPA		Speech-Language Pathology Aide	2		0
Ohio													
Oklahoma			х					SLPA (beginning June, 2013)*			2		20/2
Oregon			SLPA							Х*	2*		15/2
Pennsylvania													
Rhode Island	Χ					SLPA		SLPA			2		*
South Carolina	X (SLPAs only)					SLPA					2	3	8/2
South Dakota			Х					Х*					
Tennessee	Х	Х*				Χ*							
Texas	х					SLPA & Aud Asst.			Aud Asst.		4		20/2
Utah	Speech- Language Tech									x *			
Vermont					Х								0
Virginia	SLPA*					SLPA		SLPA			3*		*
Washington													0
West Virginia						Speech Assistant*							*
Wisconsin	Х									Spec. Educ.Aide*			0
Wyoming			Х			SLPA		SLPA*		Paraprofessional/ Assistant*	3		12
TOTAL	19	9	9	3	6	26	3	22	10	8	24	6	24

*Exceptions

The information in the chart indicates the requirements specified for school settings only either by the state licensure board and/or the state Department of Education.

AL 1) and 13) Regulations to be promulgated for licensing of SLPAs allowing services in both school and private practice but not hospital settings.

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	1 Chalan that	1. States that 2. States 3. States that 4. States 5. States 6. Bachelor's 7. Bachelor's 8. Associates 9. High School 10. Non-conforming 11. No. of Full- 12. No. of Part- 13. Continuing Ed											
States	1. States that License Support	2. States that Register	3. States that Certify Support	that Regulate in	Regulate	6. Bachelor's Degree (or Equivalent)	7. Bachelor's Degree (or Equivalent) +	Degree (or Equivalent) Required		Educational	time Support Personnel per	time Support Personnel per	13. Continuing Ed for Support Personnel
	Personnel	Support Personnel	Personnel	School Settings Only	Support Personnel	Required for Support Personnel	Graduate Hours	Personnel	for Support Personnel		Supervisor	Supervisor	(hours/year)
AZ	6) Speech La	nguage Tech	nicians have no	supervision	requiremen	ts.						<u> </u>	
						of graduate level c	•	•					
CA		_				uivalency standard at be directly super		oard may consider 9 m	nonths FT experience	in lieu of field or bac	helor's clinical e	experience.	
со	4) Departme	nt of Educat	ion provides an	authorizatio	n.								
СТ	5) Unlicensed	d but in laws	i.										
DE	` '		assed in regulat	•									
	, ,	_		•	•	in regulations as o	•						
GA	, ,		•			re charged for ser		l DC			/		50)
							_	ework or passed a PSO	C approved paraprofe	essional assessment	(with a high sch	ooi diploma or G	ED).
				ne supervisor,	no more th	an 2 aides, part-tir	ne supervisor, no	more than 1 aide.					
IA	5) Unlicensed				ali i a a tia aata	etan af biaban adın			_				
ID 		_	•	•	-	_		iate's degree or highe	r.				
IL "		1) License provided by Department of Financial and Professional Regulation. No professional educator license required. 13) Choices are provided for continuing education fulfillment. Continuing education requirements differ for outside of school settings.											
IL LA		•	•	ducation ruiii	iliment. Con	itinuing education	requirements and	er for outside of scho	or settings.				
LA	1) Offers a provisional license.												
	3) Valid for three years only. Speech pathologist assistants in schools must be licensed and have ancillary certification. 13)The number of continuing education hours is not yet specified in regulations as of 7/25.												
205			_	•	•	•	•						
ME	•			•	•			inicians receive an aut		•	ition.		
MO		•		_			/ Education of Cor	mmunication Disorder	is and a current MO t	eaching certificate.			
MT NC		•	raining activitie	s as determin	led by the st	ipervisor.							
NC ND	13) As assigne		_	as only Corti	ficate of con	anlation for SLD re	stricted advicator	's license for SLP, or S	I D liconcod issued by	Audialam, and SLD I	oard required		
NE NE			ient under a Pro	~ .		•	estricted educator	s licelise for SLP, or S	or licelised issued by	Audiology and SLP I	soaru requireu.		
NV				-		promulgated with	additional inform	nation					
OK				_		eing issued, they r							
OR					_			mptions apply allowin	og up to four full-time				
RI			red for all setti		act flours of	ciiiicai iiiteractioi	i. Supervision exe	inpulons apply anowin	ig up to rour run-time	•			
		•	defined in regul	•									
sc			on requires lice		he licensing	hoard							
SD	· ·		•	•	_		nass the designa	ted ParaPro state test	t.				
TN			censing board is	•		o conege or curto or	pass tire acsigna	teu i uiui i o state test	•				
	· -		called SLPA-C in										
UT						d, administered by	the Superintende	ent, or complete the C	S-SLPA from ASHA.				
VA					-	practice in all setti	· ·	, , , , , , , , , , , , , , , , , , , ,					
			specified in reg										
			defined in regul										
WI			_		blished by th	ne school district.							
wv			for a Speech A										
	13) Profession	nal developm	nent required b	ut hours and	frequency a	re not specified.							
WY	8) Alternative	to associate	e degree includ	e credit hours	that are eq	uivalent or a passi	ng score on a nati	onally recognized test	t for paraprofessional	S.			
	10) School dis	tricts detern	nine requireme	nts for these	positions.								