

's PLAN

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WHO DATE

WHAT

HOW

Spend 5 minutes to create a plan to apply the course concepts

3

THINK ABOUT:

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Think about an area of assessment to build a DA. It can focus on any aspect of language including descriptions, categories, complete sentences to name a few. How can you use MLE to teach about one of these?

44

4

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"PLAN B"

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Try scripting out what you would say in a lesson to introduce and explain the goal. What are ways to make it meaningful to the child? Identify everyday situations where they can use this skill. How can you help them to develop a plan they can use independently?

TRYING YOUR PLAN

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Spend 5 minutes at work putting your plan into action

Notes:

- Intentionality
- Meaning
- Transcendence
- Competence

45

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| <p>..... 's REFLECTIONS Spend 5 minutes to reflect on how your plan went</p> <hr/> <p>WHAT HAPPENED</p> <hr/> <p>WHAT WORKED WELL</p> <hr/> <p>IDEAS FOR IMPROVEMENT</p> <hr/> | <p>5</p> <p>THINK ABOUT:</p> <p>.....</p> <p>Thinking about MLE helps us get at the big picture of communication. Intervention goals should incorporate multiple strategies to help the child become a more effective communicator across contexts.</p> |
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