Using Mediated Learning Experience in Dynamic Assessment

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  - Professor and Associate Dean of Faculty Development & Diversity, University of California, Irvine
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- Nonfinancial:
  - None

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Objective

- What is mediated learning experience (MLE)?
- What are the essential components of MLE?
- How do you build a lesson based on MLE?

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What is MLE?

- Dynamic assessment (DA) consists of a test-teach-retest approach
- Testing is usually based on some aspect of assessment results
  - In DA you probe an area of need more deeply to understand what the child knows and doesn't know
- MLE describes how the examiner intervenes during the <u>teaching</u> portion of the DA

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What are components of MLE?

- Intentionality
  - Involves a statement of the teaching goal that is shared with the child
  - Explaining the goal to the child helps them to understand the purpose of the teaching session

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What are components of MLE?

- Meaning
  - This is the "why" of the goal. Why is the goal important? What will it help the child to do? How is the goal related to general learning the child might need?

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What are components of MLE?

- Transcendence
    - Involves a statement connecting the goal and its meaning to other situations outside the current context. How does the goal and meaning relate to other activities in the classroom, home, and community?

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What are components of MLE?

- Competence
    - Includes statements that will help the child complete the task more independently. The examiner and child can co-plan to remember steps, use organizers or graphics, or other strategies to employ learned skills.

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Next 5 minutes

We've explored the concept. In the *next activity*, we'll review some **examples**

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Mediated Learning Experience: Examples

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MLE Examples

- In these examples, we will review the components of MLE as applied to narrative intervention.
- Narrative goals may include:
  - Story structure elements: problem (initiating event), attempt, and resolution
  - Complexity of language: vocabulary, grammar, dialogue

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Examples of MLE for narratives

- "Today, we are going to work on telling school stories that are organized in a certain way. School stories have a problem, an attempt to solve the problem and a resolution"

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Examples of MLE for narratives

- "Today, we are going to work on telling school stories that are organized in a certain way. School stories have a problem, an attempt to solve the problem and a resolution"
  - This is an example of <u>intentionality</u>. It states the goal of telling organized stories. Note that we use "school stories" here to acknowledge that there are many ways to organize stories.

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Examples of MLE for narratives

- "Learning to tell school stories helps you learn one way to organize stories that help everyone know what happened in order. This can help you learn to make predictions."

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Examples of MLE for narratives

- "Learning to tell school stories helps you learn one way to organize stories that help everyone know what happened in order. This can help you learn to make predictions."
  - This is an example of <u>meaning</u>. The examiner explains why learning how to organize stories in a certain way is important in school.

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Examples of MLE for narratives

- "We tell stories all the time. There are stories that tell us about things that happened, sometimes we tell people about what happened at school or on the weekend. Stories help us communicate with our friends."

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Examples of MLE for narratives

- "We tell stories all the time. There are stories that tell us about things that happened, sometimes we tell people about what happened at school or on the weekend. Stories help us communicate with our friends."
  - This is an example of <u>transcendence</u>. The examiner is relating the act of storytelling to other experiences the child may have.

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What are components of MLE?

- "How are you going to remember to include a problem, attempt, and resolution in your stories? You can use a triangle to remember all the parts…"

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What are components of MLE?

- "How are you going to remember to include a problem, attempt, and resolution in your stories? You can use a triangle to remember all the parts…"
  - This is an example of competence. It includes a plan to remember the parts of a story, including a visual reminder that they can use outside the intervention session.

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Next 5 minutes

We've explored the concept and reviewed some examples. The *next activities* are your turn to **practice**.

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